



Early Years Foundation Stage Policy

Cognition Creative Learning CIC





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Policy statement

At Cognition Creative Learning we are committed to meeting the requirements of the Statutory Framework for the Early Years Foundation Stage 2017 (EYFS). EYFS applies to all children from birth through to the end of their reception year. Since 2017 Out of School Provision must still provide for the welfare requirements of the EYFS but do not have to evidence EYFS children's learning and development. More information about EYFS is available from the Department for Education's website.

The designated EYFS coordinator at Cognition Creative Learning is **Sophie Calienda** who is responsible for:

- Identifying EYFS children when they join Cognition Creative Learning sessions, and informing the other staff
- Establishing parent partnership with the parent/carers for each EYFS child

EYFS Curriculum

The School Starter sessions and pre school groups provide a mix of adult led and child initiated activities. We follow play principles allowing children to choose how they occupy their time, and never force them to participate in an activity. We will take the learning to their play.

We recognise the four overarching principles of EYFS:

- **A Unique Child:** Every child is constantly learning and can be resilient, capable, confident and self-assured. We use positive encouragement and praise to motivate children.



- **Positive Relationships:** Children learn to be strong and independent through positive relationships. We aim to develop caring, respectful, professional relationships with the children and their families.
- **Enabling Environments:** Children learn and develop well in environments in which their experiences respond to their individual needs and where there is a strong partnership between practitioners and parents/carers. During our sessions we give children the time to explore, play and create. We use ITMP (In the moment planning) to build upon children’s interests while they are engaged in their own exploration.
- **Learning and Development:** Children develop and learn in different ways and at different rates. The EYFS framework covers the education and care of all children in Early Years provision, including children with special educational needs and disabilities.

This policy was adopted by	Cognition Creative Learning	(name of provider)
On	25th July 2020	(date)
Date to be reviewed	July 2021	(date)
Signed on behalf of the provider	Sophie Calienda	
Name of signatory	Sophie Calienda	
Role of signatory (e.g. chair, director or owner)	Director	